

are described in a confusing manner.

On balance, nevertheless, both books are welcome additions to the libraries of those engineers and managers in a wide range of activities involving LPG or LNG technology.

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**Introduction to Chemical Engineering Analysis**, T. W. Fraser Russell and Morton M. Denn, Wiley, New York (1972). 502 pages. \$17.75.

In the past two to three decades we have seen chemical engineering education swing from the Unit Operations—Technology school to the transport phenomena approach. At the extreme of this swing students have found the mathematics to be somewhat abstract and difficult to relate to reality. However, without this swing it is not easy to see how engineering could meet the demands of modern design. These authors present a good attempt to inject reality into the concepts of engineering analysis, which is the essence of engineering education.

Although the material covered is somewhat ambitious for an introductory text in chemical engineering, engineering analysis, as present in the first three chapters of Part I, is an excellent place to begin the formal education of engineers. The model development diagrams of Figures 3.5, 3.6, and 3.8 present a concise picture of the thought processes used in the analysis of physical processes. This section places proper emphasis on the mathematical model as a foundation for later sections, along with the essentials of dimensions and units. Since students often question the need for courses in chemistry, good choice is made of examples in reaction kinetics in this introductory part of the text.

The approach used in this textbook requires some maturity in mathematics, but Chapters 15, 16, and 17 of Part IV summarize the needed mathematics very effectively. The material in these chapters will require some attention as it is needed in the other parts of the text if the university does not have a strong applied mathematics department. However, the use of mathematics at this level should have a strong motivating influence on the students to master the topics covered in typical mathematics courses.

Parts II and III introduce the mass and energy balances in a refreshing way. The order of the material may require some instructors to reorient themselves, but the discussion of physical and mathematical principles as they are needed in the text has proven to be an effective approach in modern en-

gineering education. The use of data analysis in the examples serves as an excellent introduction to graphical techniques. The instructor using this text will find a wide choice of examples of engineering analysis, all very well chosen to illustrate the unique character of chemical engineering among the engineering disciplines.

The authors of this text have formalized an approach to introductory engineering education which this reviewer has found to be most effective through fifteen years of cut-and-try. Modern engineering requires more engineering analysis than unit operations calculations of the old school, and students require an early motivation by seeing the utility of the material they study. This approach is a step in the direction which will satisfy both these needs.

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**Heat Transfer in Fires: Thermophysics, Social Aspects, Economic Impact**, P. L. Blackshear (ed.), Scripta; Washington, D.C. (1974). 513 pages. \$28.50.

This is a collection of technical discourses by several authors which provides an excellent introduction to the state of the art of the combustion aspects of fire. With minor exceptions, the various components of fire are described in a well coordinated and cohesive fashion. The fundamental relationships which have been developed to date are reviewed and with the references cited, this book provides a comprehensive source for engineers and researchers.

The first section focuses on the social and economic implications of fire. It presents reasons to better understand the physics of fire. The annual losses from fire are cited to introduce the question of how much should be spent to reduce these losses. As one might expect, however, the reader is left with the impression that the social and economic aspects are less well understood than the growing science of characterizing unwanted fires.

The main text discusses the gross character of accidental fires, bringing in principal factors such as fuel loading, geometry, and ventilation. The chapter on fires in enclosures offers a concise summary of spreading, flash-over, and fully-developed fires. This is followed by several chapters dealing with heat and mass transfer. Particular attention is paid to the condensed phase since the response of solid or liquid fuels in fires poses special analytical difficulties. Discussions of flames and condensed phase interactions, mass and energy balances, and the kinetics

of pyrolysis encompass the principal phenomena. The fluid mechanics of flames are also included.

The next section of the book relates textbook radiative heat transfer theories to fires. The final two chapters provide masterful summaries of fire spread and ignition.

Although the reader can conceive of other phenomena which are important parts of the fire problem, (for example, heat transfer processes relating to human injury and the generation of toxic gases), and which might be expected to fall within the implied objectives of the book, this work does serve as a very valuable reference for technicians concerned with accidental fires.

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**Selecting Engineering Materials for Chemical and Process Plant**, L. S. Evans, Wiley, New York-Toronto (1974). 164 pages. \$14.95.

This book purports to be of value to "chemical, design and maintenance engineers responsible for the choice of engineering materials, in all process industries" and to be "suited to all material science chemical engineering and mechanical engineering courses in universities". This reviewer feels that only those individuals who have recently emigrated from the United Kingdom could find it comfortable to use. For use in America, it can only be confusing and strange, certainly inconsistent with the technical terms and usage normal to our educational background and technological literature. For example, "E" is the symbol for yield strength,  $R_{20}$ , the room temperature ultimate tensile strength (UTS) and  $R_t$ , the UTS at design temperature. Further, the book is inconsistent in its own terminology; for example, units for stress range from  $\text{N/mm}^2$  and  $\text{N/cm}^2$  to  $\text{KN/m}^2$ , while pressure is given both in  $\text{Kg/cm}^2$  and  $\text{N/cm}^2$ . (A conversion table might prove of value to those not conversant with the mental gymnastics required to cope with so wide a range of units and to help anchor them to the American-English system still current in the United States.)

If the foregoing drawbacks were insufficient to recommend against this book, it also suffers from inaccuracies (for example,  $600^\circ\text{C}$  is cited as the temperature for the onset of creep in austenitic stainless steels, which is too high by about  $150^\circ\text{C}$ ), typographical errors (for example, on page 13, reference 41 should be 40 and on page 33, in Table 3.2, the column headings are misprinted), and careless printing (for